



# Choices after Young Apprenticeships

## Progression information for students



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### What's in this booklet?

This booklet is for students in Cohort 1 (2004–06) and Cohort 2 (2005–07) of the Young Apprenticeship programme. It describes the learning and training options available to you once you complete the programme. It also signposts you to websites, organisations and events which will help you find out more and decide where you want to go next.

It contains an overview (see overleaf), followed by a section for each Young Apprenticeship sector:

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Business Administration	8
Engineering	10
Health and Social Care	14
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The Motor Industry	18
Sports Management, Leadership and Coaching	20
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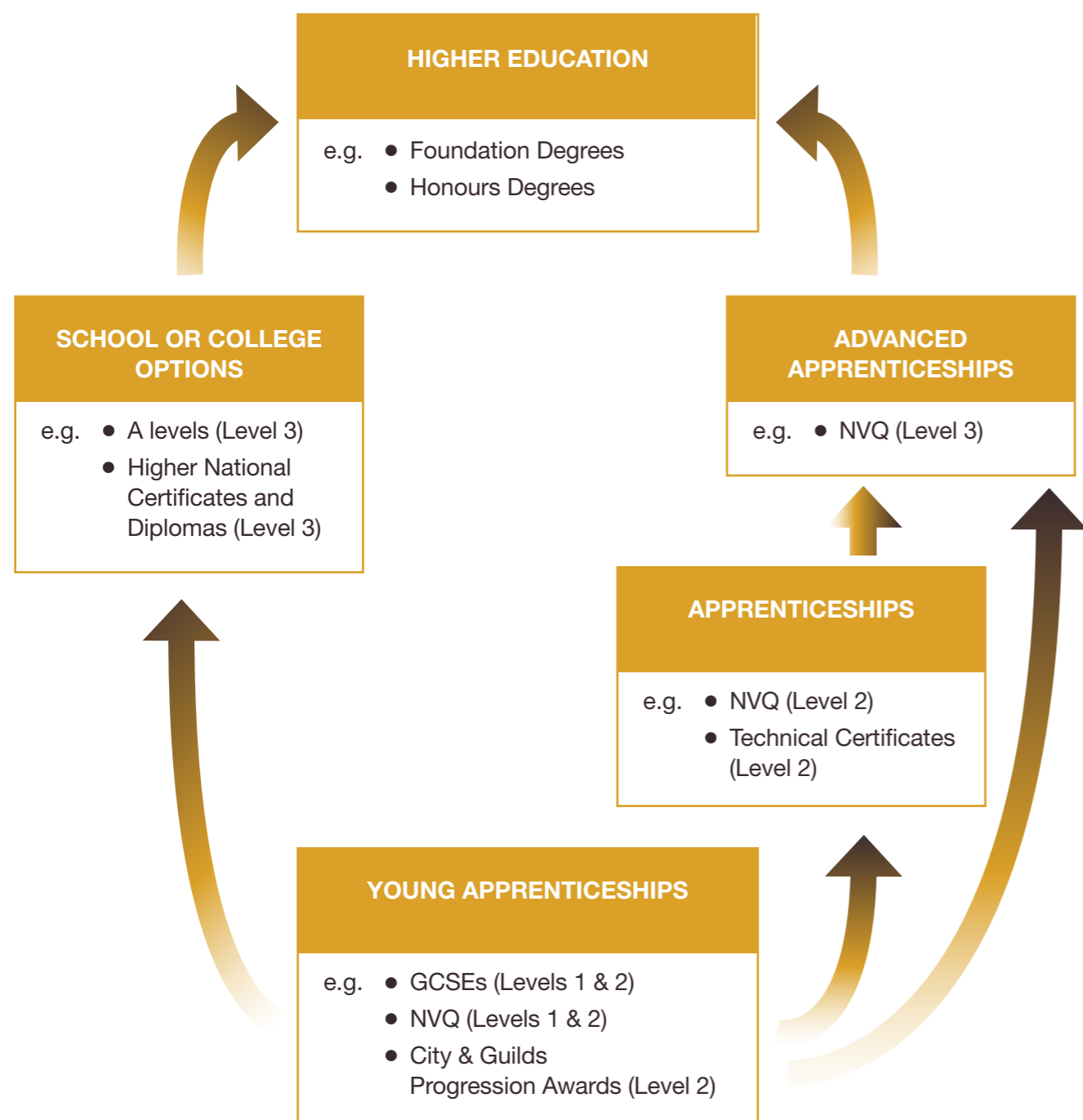
The information has been written by the Sector Skills Councils and sector bodies which support the development of a skilled workforce. It is primarily aimed at students, but will also be useful for parents, teachers, and anyone else involved with the Young Apprenticeship programme.

Printed copies of this document will be sent to Young Apprenticeship Partnerships in autumn 2005. Partnerships can either use the booklet in its entirety or print pages off for separate distribution.

# The options available – An overview

Your Young Apprenticeship is designed to offer the best of both worlds, giving you a real taste of what it's like to work in a particular occupational sector, but keeping the full range of options open for what you do next. Depending on the advice you receive and your own personal aims, you might continue to climb the ladder of Apprenticeship qualifications, or decide to stay in school or college and pursue your career path in the same or a different sector later on.

Whichever route you take, there is a wide variety of different qualifications on offer. To make them easier to compare, they are all graded according to the various levels of the National Qualifications Framework (for example, A Levels are Level 3 qualifications). The diagram below shows possible routes after a Young Apprenticeship, and examples of qualifications you might study for as you progress.



## Work-based learning

The Young Apprenticeship enables you to achieve Level 2 qualifications. If you decide that you want to go on to full-time work-based training when you are 16, you can then move on to an Apprenticeship at Level 2, or an Advanced Apprenticeship at Level 3. Which of these is most appropriate depends on the qualifications the sector requires you to have and the level you have already achieved.

Apprenticeships and Advanced Apprenticeships both involve working and training with an employer. Typically, an apprentice will spend most of their week at work learning on the job with one or two days a week at college or with a training provider to acquire underpinning theoretical knowledge. A few apprentices will be on work placement with a business and get paid a training allowance.

What you learned as a Young Apprentice could well give you a head start in an Apprenticeship or Advanced Apprenticeship and help you complete it and move on to the next level more quickly.

## Staying in education

The other option for building on your Young Apprenticeship is to stay in full-time education at Level 3 and take more qualifications relevant to your chosen field at school or in college, before entering an occupational sector at a different point later on. There is a wide range of A levels and other Level 3 qualifications available, and you'll find details of some that are particularly applicable to specific sectors later in this booklet. Staying in education means that you won't start earning straight after your Young Apprenticeship, but it could be the right decision if you are interested in certain jobs within an industry.

## Later on – higher-education options

Whether you go into employment or stay in education, your training could lead on to a Foundation Degree and/or a full honours degree. Foundation Degrees are employment-related higher-education qualifications, offered by universities in partnership with colleges. They are qualifications in their own right and can be studied full-time over two years or part time while you work. Afterwards, you might do further professional qualifications or an Honours Degree. For more information, see [www.foundationdegree.org.uk](http://www.foundationdegree.org.uk).

## Help with your choices

The most appropriate route to choose from will depend on the sector you are interested in (see the specific sections later in this booklet for more details) and what kind of career you're interested in within that sector. Whatever you're aiming for, there's plenty of advice and support available – some starting points are your Young Apprenticeships Partnership, the telephone advice lines listed in this booklet, or sources like the ones listed on the next page.

## The options available – An overview

### Help with your choices

#### Connexions Direct

Information and advice for young people  
[www.connexions-direct.com](http://www.connexions-direct.com) or 080 800 13 2 19  
For help making your choices from the range of post-16 options available, visit It's Your Choice ([www.connexions-direct.com/itsyourchoice](http://www.connexions-direct.com/itsyourchoice)). There's also Connections Direct's jobs4u careers database, with information on over 800 careers ([www.connexions-direct.com/jobs4u](http://www.connexions-direct.com/jobs4u)).

#### Learndirect

Advice on courses and careers  
[www.learndirect.co.uk](http://www.learndirect.co.uk) or 0800 100 900

#### The Learning and Skills Council (LSC)

Information on post-16 Apprenticeships  
[www.apprenticeships.org.uk](http://www.apprenticeships.org.uk) or 0800 015 0600  
The website includes a directory of the Apprenticeships on offer in particular sectors.



## Sector-specific information for students



# Progression information for students

## Young Apprenticeship in Art and Design

## Young Apprenticeship in Performing Arts

### Sector Skills Council

Creative and Cultural Skills (CCS)  
(advertising, crafts, cultural heritage, design,  
music, and performing, literary and visual arts)



### Career prospects

Art, design, dance, music and drama are all part of the UK's creative and cultural industries. Almost a million people work within these industries and the number is growing. The country has become a source of creative ideas and talent recognised around the world.

From the glossy fashion pages to everyday items, from the Internet to the homes we live in, designers shape the world around us, and are needed in nearly every kind of company and organisation. A Young Apprenticeship in Art and Design could be a stepping stone to further qualifications and job opportunities in specialist areas like:

- Exhibitions
- Fashion
- Graphic design
- Interiors
- Products

If it's the world of the performing arts that interests you, there's a wide range of jobs to explore both in the spotlight and behind the scenes, including:

- Actor
- Choreographer
- Composer
- Dancer
- Musician
- Producer
- Writer

And of course the show couldn't go on without people who combine creativity with technical expertise in areas like lighting, sound and recording.

### Where could a Young Apprenticeship lead?

A Young Apprenticeship in Art and Design could lead straight into full-time employment at age 16, by way of an Apprenticeship or Advanced Apprenticeship in Design, during which you'll be working towards BTEC National qualifications. Your Young Apprenticeship may even give you a head start, because you will have met some requirements of these courses already.



Alternatively, you might prefer to continue your full-time studies at school or college. You could still be able to do BTEC Nationals, but would also have the option of taking A levels.

### Further information

Apprenticeships for the performing arts will be developed and promoted by CCS under the banner of 'New Creative Apprenticeships'.

A specific section on the CCS website [www.ccskills.org.uk](http://www.ccskills.org.uk) is being developed for Young Apprenticeships.

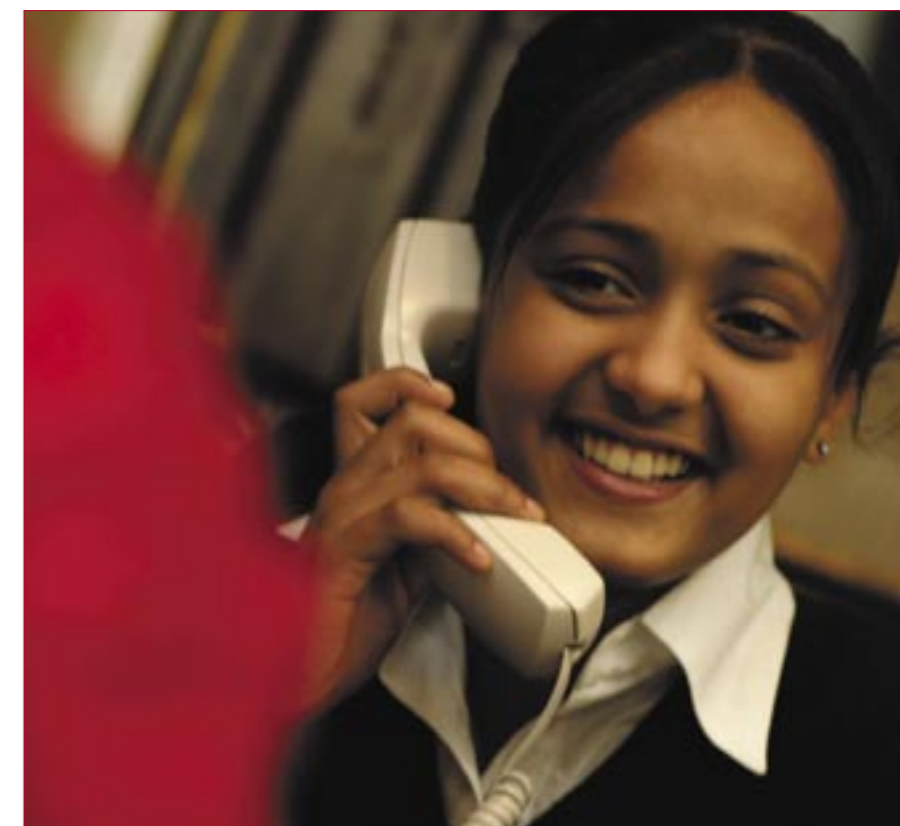
### Telephone advice lines

Call CCS on 0207 089 5866.

### Contact

Creative and Cultural Skills  
11 Southwark Street  
London  
SE1 1RQ

020 7089 5866  
[info@ccskills.org.uk](mailto:info@ccskills.org.uk)  
[www.ccskills.org.uk](http://www.ccskills.org.uk)



# Progression information for students

## Young Apprenticeship in Business Administration

### Cross-sector body

The Council for Administration (CfA)



### Career prospects

Without trained administrators right up to a senior level, the world of work would grind to a halt, so the qualification in Business Administration that you will achieve at the end of your Young Apprenticeship will provide an excellent starting point for a rewarding career in any number of areas. Skills that employers need, such as the ability to deal with people and customers, organise work time and use IT, are central to the Business Administration qualifications you are working towards at present.

There are currently 4.7 million people employed as specialist administrators, while 10 million people use administration skills as part of their job. On completion of your Young Apprenticeship you could choose to work in any one of a number of diverse fields, including:

- Broadcasting
- Journalism
- Law
- Media
- Public relations
- Public services
- Sales and marketing

### Where could a Young Apprenticeship lead?

After completing your Young Apprenticeship, you will be able to progress to further qualifications at school or college, and choose from courses such as:

- Administration NVQ Level 2 or 3
- Business and Administration Technical Certificate Level 3
- AS and GCE (A level) Business Studies
- GCE (vocational A level) in Applied Business

Beyond these, there is a wide range of Higher Nationals, Foundation Degrees and Honours Degrees in Business, as well as many postgraduate options, including the highly respected Master of Business Administration (MBA), available from most British and international universities.

If you decide to leave full-time education at 16, you can follow your Young Apprenticeship with a post-16 Apprenticeship in Business Administration or a related field, and may be able to complete it more quickly thanks to the qualifications you will have gained already. For example, if you pass your Level 2 Technical Certificate



and gain grades A\*–C in English and Mathematics you will be able to complete a Level 2 Apprenticeship in a much shorter time. This is because you will have already gained two of the key components to the Level 2 Apprenticeship framework: a Level 2 Technical Certificate and the Key Skills component (a relaxation rule is applied to the Key Skills component of the framework on the basis that grades A\*–C are achieved in GCSE English and Mathematics). The only component needed to complete the post-16 framework after completion of the Young Apprenticeship and GCSEs in the core subjects is a Level 2 NVQ.

There are no prerequisites for the Level 2 and 3 Apprenticeships, however you would normally need several years' experience as a Level 2 administrator for a Level 3 Apprenticeship.

An information, advice and guidance section for the public area of the CfA website, [www.cfa.uk.com](http://www.cfa.uk.com), is being developed.

### Further information

### Telephone advice lines

### Contact

Call the CfA on 020 7091 9620.

The Council for Administration  
6 Graphite Square  
Vauxhall Walk  
London  
SE11 5EE

020 7091 9620  
[info@cfa.uk.com](mailto:info@cfa.uk.com)  
[www.cfa.uk.com](http://www.cfa.uk.com)



# Progression information for students

## Young Apprenticeship in Engineering

### Sector Skills Council

SEMTA (science, engineering and manufacturing technologies)



### Career prospects

Engineering is about everything to do with designing, making and improving things. If you took away everything that engineers have worked on, you would find yourself in a bare landscape with no chair, no mobile phone, no MP3 player and no transport.

If you decide to pursue a career in the engineering sector, you will be able to choose from many occupations, and from craft and technician options within them. Craftspeople turn ideas into reality, and are often people who enjoy using their hands to make, assemble, install and maintain products or components, from satellites to mountain bikes. Technicians support the engineering process by making sure the craftspeople have all the information and resources they need. Technicians might produce the drawings to assemble a racing car engine, write the test procedure to make sure it will run effectively, then buy in the parts to make it.

The global world of engineering covers a wide range of sectors including:

- Aerospace
- Electrical and electronic engineering
- Engineering metal products
- Mechanical engineering
- Motor-vehicle manufacture, including motorsport engineering
- Ship/boat building and repair

These are just a few of the occupations in engineering:

- Computer-aided design (mechanical, electronic, electrical, fluid power)
- Computer-aided machining (turning, milling, grinding, wire erosion)
- Installation and commissioning (mechanical, electronic, electrical)
- Maintenance (mechanical, electrical, electronic, fluid power, systems)
- Team leader, supervisor, manager
- Technical support (planning, inspection, testing, purchasing, sales)



### Where could a Young Apprenticeship lead?

Young Apprentices who have successfully completed their full-time studies including appropriate GCSEs (such as Mathematics, English, Science and Engineering), a Level 2 Technical Certificate and/or Level 2 NVQ units will have a number of different career progression options that could include moving into full-time employment as Advanced Apprentices or alternatively undertaking A levels or AS levels.

If you choose a work-based route, you will be eligible to move more quickly towards completion of an Advanced Apprenticeship, having satisfied some of its requirements (e.g. NVQ units for Performing Engineering Operations Level 2).

On successful completion of A levels or AS levels, you would also be able to move into full-time employment as an Advanced Apprentice or undertake a higher-education qualification such as an HND or degree. After a period of professional development you could apply to become an Engineering Technician, Incorporated Engineer or Chartered Engineer.

### Further information

SEMTA has its own careers section, the Engineering Careers Information Service (ECIS), providing information on finding Apprenticeships, degree options, summer schools, gap-year projects and ways into an engineering career. Contact ECIS on the freephone number overleaf.

You might like to look at these websites:

- [www.enginuity.org.uk](http://www.enginuity.org.uk) (the careers website of SEMTA/ECIS)
- [www.scenta.org.uk](http://www.scenta.org.uk) (the website of the Engineering and Technology Board, and a gateway to science, engineering and technology resources)
- [www.wisecampaign.org.uk](http://www.wisecampaign.org.uk) (SEMTA's Women Into Science, Engineering and Construction campaign)
- [www2.shu.ac.uk/nrc](http://www2.shu.ac.uk/nrc) (the UK resource centre for women in science, engineering and technology)
- [www.gcseinmanufacturing.com](http://www.gcseinmanufacturing.com)
- [www.gcseinengineering.com](http://www.gcseinengineering.com)

SEMTA is developing a dedicated website for students on the Young Apprenticeship in Engineering, and ECIS can supply lists of websites to match your particular interests.

# Progression information for students

## Young Apprenticeship in Engineering

ECIS also distributes leaflets on Young Apprenticeships in Engineering to students and employers involved in the scheme, and supplies a range of other leaflets about engineering careers. Your school or college may be able to provide you with copies, or you can contact ECIS direct.

### Telephone advice lines

Contact ECIS on freephone 0800 282 167.

### Events

Many engineering careers events, including competitions, are held throughout the year, and a good source of information on local and regional events is [www.setnet.org.uk](http://www.setnet.org.uk).

Events include:

- Courses and events run by the Smallpeice Trust, which promotes careers in engineering ([www.smallpeicetrust.org.uk](http://www.smallpeicetrust.org.uk))
- Headstart, which offers Year 12 students the opportunity to stay at a university engineering department, and runs Insight programmes for women in the sixth form ([www.hdstart.org.uk](http://www.hdstart.org.uk)).
- Imagineering events, including annual fairs and opportunities to meet engineers ([www.imagineeringweb.co.uk](http://www.imagineeringweb.co.uk))

There may also be Young Engineers Clubs in your area, or your school may be able to start one up ([www.youngeng.org](http://www.youngeng.org)).

### Contact

Engineering Careers Information Service (ECIS)  
14 Upton Road  
Watford  
WD18 0JT

0800 282 167  
[ecis@engineeringcareers.org.uk](mailto:ecis@engineeringcareers.org.uk)  
[www.enginuity.org.uk](http://www.enginuity.org.uk)  
SEMTA's website: [www.semta.org.uk](http://www.semta.org.uk)



# Progression information for students

## Young Apprenticeship in Health and Social Care

### Sector bodies

Skills for Health  
Skills for Care



### Career prospects

The health and social-care sector offers a huge range of fascinating specialist options – there are so many areas to choose from that it would be impossible to list them all here. Perhaps the first image of a career in healthcare that springs to mind is a nurse or doctor on a hospital ward, but there are dozens of other specialist roles, such as radiographers, therapists, pharmacists, researchers and technicians. Social care is a separate field, and can involve looking after children or older people, or training to be a social worker for a local authority.

### Where could a Young Apprenticeship lead?

Completion of a Young Apprenticeship in Health and Social Care will help with entry to:

- A post-16 Apprenticeship in Health and Social Care
- A post-16 Apprenticeship in Children's Care, Learning and Development
- An NHS Cadet Scheme

The qualifications you will move on to after the Young Apprenticeship programme will depend on the career route you choose, and whether you choose to follow a work-based route or decide to stay at school or college. The advice lines below, Connexions advisers and your school careers advisers will be able to help you choose from the options available. There are currently Health and Social Care and Early Years NVQs up to Level 4, as well as Apprenticeships, Advanced Apprenticeships, Foundation Degrees, Social Work Degrees and Postgraduate Social Work courses.

If you complete the Young Apprenticeship programme successfully, the skills, experience, and particularly the portfolio of evidence you will have accumulated could help you complete an Apprenticeship in a shorter time than normal.

### Further information

Visit the NHS Careers website at [www.nhscareers.nhs.uk](http://www.nhscareers.nhs.uk). For the most accurate information on entry into social care, visit the Social Care Careers website at [www.socialcarecareers.co.uk](http://www.socialcarecareers.co.uk).

### Telephone advice lines

For information on careers in England, contact NHS Careers on 0845 60 60 655, or Social Care Careers on 0845 604 6404 (minicom 0845 601 6121).



To find out if a Cadet scheme or other local opportunity at 16 is operating in your area, contact your local Strategic Health Authority (SHA) or Workforce Development Confederation (WDC), which exists to coordinate healthcare training provision in each local area. Contact details for these organisations can be found at [www.nationalworkforce.nhs.uk](http://www.nationalworkforce.nhs.uk).

### Events

Health and social-care organisations, and recruiters such as local-authority Social Services and Strategic Health Authorities regularly attend careers events. Details will usually appear in the local press.

### Contact

Skills for Care  
Albion Court  
5 Albion Place  
Leeds  
LS1 6JL

0113 2451716  
[info@skillsforcare.org.uk](mailto:info@skillsforcare.org.uk)  
[www.skillsforcare.org.uk](http://www.skillsforcare.org.uk)

Skills for Health  
Goldsmiths House  
Broad Plain  
Bristol  
BS2 0JP

0117 9221155  
[office@skillsforhealth.org.uk](mailto:office@skillsforhealth.org.uk)  
[www.skillsforhealth.org.uk](http://www.skillsforhealth.org.uk)

# Progression information for students

## Young Apprenticeship in Hospitality

### Sector Skills Council

People 1<sup>st</sup> (hospitality, leisure, travel and tourism)



### Career prospects

The hospitality, leisure, travel and tourism industries are enormous. They generate over £42 billion a year (4% of the country's income), and employ over 1.6 million people in more than 180,000 organisations. Whether you want to work for a local, national or international organisation, a Young Apprenticeship in Hospitality can be the first stage of your journey.

### Where could a Young Apprenticeship lead?

If, after a Young Apprenticeship, you do want to continue your vocational training in hospitality, you can choose from a range of Apprenticeships and Advanced Apprenticeships. These routes are suited to people who are focused and know the career they want. They lead to National Vocational Qualifications (NVQs) – Apprenticeship NVQ at Level 2 and Advanced Apprenticeship NVQ at Level 3, each accompanied by Key Skills qualifications and a Technical Certificate which will also be a recognised qualification in the industry. As a successful Young Apprentice in Hospitality you may gain exemptions from many of the Apprenticeship requirements, depending on which qualifications you achieve whilst on the Young Apprenticeship programme.

There are hospitality post-16 Apprenticeships in:

- Customer Service
- Food and Beverage Service
- Food Processing and Cooking
- Food Preparation and Cooking (Chef)
- Hospitality Quick Serve
- Hospitality Services
- Housekeeping
- Reception
- Residential Services

There are hospitality Advanced Apprenticeships in:

- Advanced Craft Drink Service
- Advanced Craft Food Service
- Customer Service
- Food Preparation and Cooking
- Hospitality Supervision
- Kitchen and Larder
- Patisserie and Confectionery



There are no entry requirements for the post 16 Apprenticeship, other than the employer's own recruitment criteria. For entry to the Advanced Apprenticeship, one of the following is required:

- An Apprenticeship in Hospitality
- A Level 2 NVQ in a hospitality-related area
- A Level 2 vocationally-related qualification in a hospitality-related area

In some circumstances, experience and skills comparable to Level 2 (applicable to those who have worked in a relevant vocational area for at least nine months to a year) will be accepted instead of the qualifications listed above.

People 1<sup>st</sup> is also working to develop a qualification that is likely to be offered in colleges on a full-time or day-release basis from September 2006. It is also possible to study for certificates such as Food Safety at college, although this route will not provide you with the same all-round training as an Apprenticeship.

In addition, many colleges work with universities to offer Foundation Degrees in Hospitality and Catering, which can help students climb the ladder to management level, or really develop and sharpen the highest levels of craft skills. There are often entry criteria for taking up a place on these courses. Your school will be able to help identify these.

Springboard UK is the specialist careers advice service for the hospitality, leisure, travel and tourism industry. It produces videos, guides, resource packs and other material which can be ordered from its website, [www.springboarduk.org.uk](http://www.springboarduk.org.uk).

Call Springboard UK on 020 7395 9497 for information and advice.

Events for young people are publicised on the Springboard UK website.

People 1<sup>st</sup>, 2nd Floor, Armstrong House, 38 Market Square Uxbridge, Middlesex UB8 1LH. Telephone 0870 060 2550.

Email People 1<sup>st</sup> via its website, [www.people1st.co.uk](http://www.people1st.co.uk).

For details of Springboard UK's office in your area, see [www.springboarduk.org.uk/regional](http://www.springboarduk.org.uk/regional).

### Further information

### Telephone advice lines

### Events

### Contact

# Progression information for students

## Young Apprenticeship in the Motor Industry

### Sector Skills Council

Automotive Skills (the retail motor industry)



### Career prospects

The retail motor industry is a large and complex sector of the UK economy employing around half a million people (3% of the total national workforce). It does not include vehicle manufacturing, but covers everything that happens once cars have left the factory, so depending on what you're interested in, you could specialise in any of these areas:

- Body repair and refinishing
- Fast-fit
- Maintenance and repair
- Parts
- Rental and leasing
- Roadside assistance and recovery
- Sales

There are opportunities all over the country, and the industry also needs people who are skilled in many other non-technical areas, including:

- Administration
- Finance
- Management
- Marketing
- Resource management and law

### Where could a Young Apprenticeship lead?

All of the students on this Young Apprenticeship programme work towards a Technical Certificate at Level 2. Each Technical Certificate is equivalent to five GCSEs at Grade A\*–C.

If at the end of the Young Apprenticeship programme you have five GCSEs or equivalent, and a Technical Certificate at Level 2, you can move straight on to an Advanced Apprenticeship programme at Level 3. You'll be earning a salary and have your foot on the first rung of the career ladder with an employer.

Once in the industry, you can use the qualifications on offer to progress in your career. Automotive Skills is currently developing qualifications at Level 4, including Foundation Degrees and management qualifications.



If you decide to stay in education, there are full-time courses run by further-education colleges that are relevant to the retail motor industry and lead to BTEC awards. Another way to tap into the prospects available within the industry is to pursue a career in sales, marketing or administration after further education, A levels or a degree.

Students who do not achieve Technical Certificates on the Young Apprenticeship programme could still enter the industry through a Level 2 Apprenticeship.

### Further information

Automotive Skills produces 'AutoCity'™, a CD-Rom describing career paths. There are also leaflets about different sectors within the industry and a magazine, *Career Driven*. Your school or Connexions office can advise you on how to access them, or use the contact details below.

Find out more online at [www.automotiveskills.org.uk/careers](http://www.automotiveskills.org.uk/careers), the careers area of the Automotive Skills website. It has details of the different choices and opportunities within the industry, and advice on how to train for the role you're interested in.

### Telephone advice lines

Call 0800 093 1777 for the Automotive Skills careers helpline, open 7 days a week from 8 a.m. to 10 p.m.

### Events

You can meet representatives from Automotive Skills at careers fairs throughout the country, which you can find out about through school, college or the local press.

### Contact

Automotive Skills  
93 Newman Street  
London  
W1T 3DT

020 7436 6373  
[careers@automotiveskills.org.uk](mailto:careers@automotiveskills.org.uk)  
[www.automotiveskills.org.uk](http://www.automotiveskills.org.uk)

# Progression information for students

## Young Apprenticeship in Sports Management, Leadership and Coaching

### Sector Skills Council

SkillsActive (sport and recreation, health and fitness, the outdoors, playwork, and the caravan industry)



### Career prospects

The active leisure and learning sector has more than 250,000 businesses employing more than 600,000 paid staff across the UK and a further 5.8 million unpaid staff and volunteers. This country spends more than £14 billion on sports-related activities alone each year, but it's not just about sport – there are over 200 different job roles to choose from, including:

- Activity leaders and outdoor centre managers
- Caravan-park managers
- Elite athletes
- Fitness instructors and sports coaches
- Playworkers
- Sports-development officers

There are related opportunities for ground staff, sports agents, journalists and marketing professionals, to name but a few.

### Where could a Young Apprenticeship lead?

If you have reached the required standard and you want to move on to full-time employment, you could follow your Young Apprenticeship with a post-16 Apprenticeship at Level 2 or 3. The work experience and achievements at NVQ Level 2 which you gained from your Young Apprenticeship will help you progress more quickly towards the next stage. Post-16 Apprenticeships are available in:

- Operational Services
- Coaching, Teaching and Instructing
- Instructing Exercise and Fitness
- Spectator Control
- Activity Leadership
- Playwork

Depending on the circumstances, you might even be able to fast track directly onto an Advanced Apprenticeship course. These are available in:

- Coaching, Teaching and Instructing
- Instructing Physical Activity and Exercise
- Operations and Development
- Outdoor Education, Development Training and Recreation
- Playwork



You might prefer to continue your full-time studies at school or college, taking options like A Level Physical Education or Biology. These can lead on to a range of higher-education courses such as Foundation Degrees and Degrees in subjects such as Sport and Exercise Science, Sports Management and Playwork.

### Further information

SkillsActiveCareers was launched in July 2005 and offers a variety of resources including a brochure, CD-Rom and careers website ([www.skillsactivecareers.com](http://www.skillsactivecareers.com), launched in October 2005).

These resources provide job profiles, case studies, links to relevant websites and information on where you could go next in terms of courses, qualifications or employment.

### Telephone advice line

Call SkillsActive's advice line free on 08000 933 300.

### Events

You can meet representatives from SkillsActive at careers fairs across the UK – details are available through schools, colleges and the local press. A national event will be hosted in summer 2006, and information will be available at [www.skillsactive.com](http://www.skillsactive.com).

### Contact

SkillsActive  
77–91 Castlewood House  
New Oxford Street  
London  
WC1A 1PX

020 7632 2000  
[reception@skillsactive.com](mailto:reception@skillsactive.com)  
[www.skillsactive.com](http://www.skillsactive.com)

# Progression information for students

## Young Apprenticeship in Textiles

### Sector Skills Council

Skillfast UK (apparel, footwear, textiles and related businesses)



### Career prospects

Textiles, apparel, footwear and leather companies make up a large proportion of UK industries. With nearly 400,000 people employed in this high-tech sector there are opportunities for well-qualified professionals in a wide variety of occupations, from the creative to the practical.

The textile industry covers a wide range of businesses that manufacture many different products, including carpets, fabric, artificial grass and parts for aircraft and cars. A Young Apprenticeship in Textiles could be the right move towards one of the following careers:

- Designer
- Electrician
- Engineer
- Technologist (person who develops and tests products in small batches)
- Weaver (person who weaves fibres or yarn to create the product)

### Where could a Young Apprenticeship lead?

Students taking part in the Young Apprenticeship programme will work towards a double award GCSE in Manufacturing.

If you complete the Young Apprenticeship programme in Textiles you could move on to an Apprenticeship or Advanced Apprenticeship in Textiles with an employer. There you would be working and earning a wage whilst gaining good practical experience and knowledge of the business. Also, the qualifications you will have gained over your Young Apprenticeship could mean that you have a head start on an Apprenticeship programme.

If you decide that you want to stay in full-time studies after the Young Apprenticeship Programme, there is a wide range of Level 3 courses which could give you access to a career in the industry, including:

- A levels in Textiles
- Higher National Certificates (HNCs) in Textiles and Higher National Diplomas (HNDs) in Textile and Fashion
- BTEC Diplomas in Design or Manufacturing



You might also consider doing a Foundation Degree in Textiles. New developments within the industry include the field of Technical Textiles, and work is taking place to develop Masters Degrees for this.

### Further information

You can access Skillfast's careers website at [www.careersintextileservices.co.uk](http://www.careersintextileservices.co.uk), to find out more about courses, jobs, pay and prospects. Advice and guidance leaflets will be available through your school or college.

### Telephone advice lines

Contact Skillfast on 0113 239 9600.

### Events

Skillfast holds Young Apprenticeships events, including events for parents, which will be publicised via the local Partnership which is organising your Young Apprenticeship.

### Contact

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